















At Pinnacle College we are often inspired by moments of meaningful learning that develop effervescent, life-long learners. Our passionate staff are driven and creative individuals who promote inquisitive, practical, and critical learning opportunities. These pillars for academic excellence are reinforced by extracurricular and pastoral care endeavours, facilitating a holistic approach to education and wellbeing.

Our warm and personable environment nurtures development in all areas of life. Being a multi-campus, non-denominational, independent school, we celebrate the diversity offered by our wonderful students and families from all walks of life. Alongside academic excellence, our mission is to foster health, wellbeing, and creativity.

We believe that collaboration and cohesion between educators, students, parents, and the wider community are integral to the development of socially responsible thinkers, leaders, and pioneers. Pinnacle College is very lucky to have supportive parents and wider community, and we strongly encourage all parents to get involved with our cooperative efforts to help our students excel. For so many of our students and their families, such avenues flourish into authentic relationships which are highly inductive of growth and prosperity.

I welcome you to share the wonderful experience of Pinnacle College with us all.







Secondary Education

The Pinnacle College Secondary School places a significant emphasis on the holistic development of students. The focus on learning and wellbeing is prevalent throughout all planning and implementation of teaching.

Teachers endeavour to build on the foundations established throughout the students' Primary schooling. The ongoing development of Literacy and Numeracy is evident through rich, real-world learning experiences. Additionally, emphasis is placed on empowering students to drive their personal success.

The introduction of a girl's campus and a boy's campus provides the opportunity for teachers to embed strategies that appeal to the specific needs of the respective students. The students, from Year 7 to Year 10 have the opportunity to engage in rich learning that builds self-efficacy and encourages autonomous learning. All students are instilled with the confidence to move into the senior years, where diverse subjects are offered thus preparing students for learning beyond school.



STEM

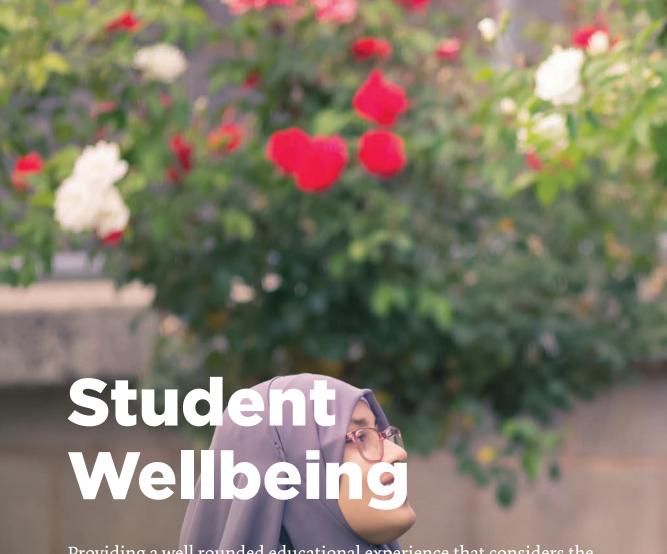
The Pinnacle College STEM program includes a variety of electives, which instils students with problem solving skills, application and integration of Science, Technology, Engineering and Mathematics. Students are encouraged to deepen and apply their understanding of the different disciplines, and develop critical thinking skills, which are crucial within today's society.

Our STEM program aims to generate a high level of interest and increase motivation in STEM subjects including Robotics, Programming and Advanced Math. The program also provides students with specific experimental design challenges and ongoing feedback from peers, teachers and self-evaluation of their solutions.

Science subjects such as Biology, Chemistry, Physics, Psychology and Nutrition are offered at a SACE level along with Essential, General and Mathematical Methods. Robotics is one of the most popular electives and focuses on using Mindstorm Lego kits to enhance student learning of the design process. Dedicated Technology classes teach students the basics of programming through web development and design using Scratch, Kodu, HTML and Python. Students are encouraged to develop their creative thinking skills through programs such as Gimp and Blender while also teaching students the basics of game development.

Pinnacle College also offers Stage 1 subjects for students advanced for their age including Stage 1 Mathematical Methods for students in Year 10 and subsequent years.





Providing a well rounded educational experience that considers the psychological, social and emotional development of our students' is of paramount importance. Pinnacle College caters for all students' needs through a professional and contemporary counselling service that looks to equip our students with the essential skills to support their growth and wellbeing. A holistic approach to learning is one that takes into account the varying challenges that become present in our student's lives. Having the ability to manage conflict, navigate adversity and develop skills that compliment academic potential and output closely align with our school's objectives and strategic goals.

Pinnacle College also runs it's own growth and well-being class in the Secondary school which focuses on topics that relate to identity, strength based approaches to learning, career pathways that consider the dynamic nature of the job market and other forms of community initiatives to develop empathetic, progressive and practical leaders in our community. Our Primary school also runs well-being programs that focus on emotional regulation, mindfulness and gratitude, just to name a few.

Pinnacle's commitment to shaping the minds of tomorrow's leaders and professional workforce starts in the classroom but extends to developing self-aware, resilient and innovative individuals who can identify and respond to a multitude of challenges.



The Arts

At Pinnacle College, we aim to unlock the creative and expressive potential of our students through drawing, painting, crafts, photography, environmental art, fashion, interior design, graphic design, drama, dance and creative digital media. The Arts curriculum focuses on both traditional and modern Australian and global social contexts, styles, movements and artists across Primary, Secondary and SACE teaching levels. We encourage our students to cultivate a continuously developing individual sense of beauty as part of their formation of identity.

Whilst acknowledging the role of intercultural influences in the emergence of styles and movements in Arts, students explore how techniques and media are informed by human experience and the availability of the resources in a given social context. We perceive The Arts as part of the larger learning culture at our school, informed by the necessities of changing technologies within a growing awareness towards cultural and natural sustainability.







Pastoral Care

The Pastoral Care (PC) department at Pinnacle College plays an important role in the support of our students physical, social, spiritual and academic development. During their time at Pinnacle, students are encouraged to be proactive in striving for their individual progress and wellbeing. PC programs, including extracurricular activities, are designed in a way that students receive constant support throughout their schooling journey at Pinnacle College.

The Pastoral Care department also aims to equip our students with skills and knowledge that will assist them in dealing with today's life challenges in their future lives. In order to accomplish this mission, the extra-curricular activities such as social justice projects, weekly after-school programs, term holiday programs, camps, participation in a variety of inter-school events have been incorporated into our PC curriculum.







Scholarships

Pinnacle College Scholarships aim to encourage and recognise students in their pursuit of excellence.

The Scholarship Program at Pinnacle College is intended to provide students with financial support to further their education as well as reward achievement and effort.

It is expected that those students who are eligible for a scholarship demonstrate exemplary character and share the values of Pinnacle College. Integrity, care, compassion for others, personal responsibility and leadership are some of those qualities that should be exhibited by recipients of any Pinnacle College scholarship.

The Scholarships entitle the holder to the remission of tuition fees only, dependent on the scholarship. All scholarships are awarded annually and require re-application at the end of each academic year.

One Year Hardship Scholarship:

Applications must be lodged to the campus accounts department before the end of Term 3 of each academic year.

* Conditions may apply. Please contact the front office of the relevant campus for further information.















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